A close-up of a certificate

Description automatically generated with low confidence

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**LATIN SCOPE AND SEQUENCE**

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| **Years 7–8 (Year 7 entry)** | **Years 9–10 (Year 7 entry)** |
| **Achievement standard** | |
| By the end of Year 8, students use their knowledge of Latin language to interpret texts, and respond to information about ancient Roman society. They develop strategies to translate Latin texts into English, identifying familiar vocabulary, language structures and features to interpret meaning.  Students apply Latin sound–script relationships and use restored pronunciation when reading aloud. They demonstrate understanding that Latin has conventions and rules for spoken and written communication. They understand that Latin has influenced English vocabulary and comment on language structures and features, using metalanguage. They demonstrate awareness that language, texts and artefacts from Ancient Rome are connected with culture and identity, and explore the relationship between language(s), culture(s) and identity. | By the end of Year 10, students use their knowledge of Latin to interpret and analyse information about ancient Roman society and culture. They apply strategies to translate and interpret Latin texts into English and demonstrate understanding of how language conveys cultural meaning.  Students apply Latin sound–script relationships, using restored pronunciation, when reading aloud. They select and apply Latin grammatical conventions and rules when translating and responding to texts. They explain how Latin has influenced English vocabulary and analyse language structures and features, using metalanguage. They demonstrate understanding that the language, texts and artefacts from Ancient Rome are connected with culture and identity and reflect on the interrelationship of language(s), culture(s) and identity. |

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| **Content descriptions** | |
| **Strand: Engaging with the ancient Roman world through texts** | |
| **Sub-strand: Accessing and responding to Latin texts** | |
| access and interpret Latin texts to explore the ancient Roman world  ACL9LL8E01 | interpret Latin texts to analyse the society and culture of the ancient Roman world  ACL9LL10E01 |
| respond to texts and convey information in English or Latin as appropriate  ACL9LL8E02 | respond to texts and discuss ideas about ancient Roman society in English or Latin as appropriate  ACL9LL10E02 |
| **Sub-strand: Translating** | |
| develop and apply strategies to interpret and translate Latin texts to convey meaning in English  ACL9LL8E03 | apply strategies to interpret and translate Latin texts to convey meaning and demonstrate understanding of context, purpose and audience  ACL9LL10E03 |

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| **Strand: Understanding language and culture** | |
| **Sub-strand: Understanding systems of language** | |
| understand and begin to apply the phonological and orthographic systems of Latin  ACL9LL8U01 | apply the phonological and orthographic systems of Latin in a range of contexts  ACL9LL10U01 |
| develop knowledge of the vocabulary, and structures and features of Latin grammatical systems to understand, translate and respond to texts  ACL9LL8U02 | select and use vocabulary, grammatical structures and linguistic features of Latin to interpret, translate, and respond to texts  ACL9LL10U02 |
| compare Latin vocabulary, language features and structures with English, using metalanguage  ACL9LL8U03 | explain how Latin vocabulary, structures and features extend understanding of English, using metalanguage  ACL9LL10U03 |
| **Sub-strand: Understanding the interrelationship of language and culture** | |
| recognise that language, texts and artefacts provide insights into culture and identity  ACL9LL8U04 | reflect on and explain how language, texts and artefacts provide understanding of culture and identity  ACL9LL10U04 |