

# LITERACY LEARNING PROGRESSION

As students learn basic skills like reading, writing, spelling, adding and subtracting their progress can be tracked, as these skills are usually developed in a predictable order. The National Literacy and Numeracy Learning Progressions, on the Australian Curriculum website, show the order in which most students develop these skills.

You can use the National Literacy and Numeracy Learning Progressions to see where your child might be up to in their development of a particular skill, such as telling the time or writing words. You can also see the next typical steps in the development of this skill.

## How does my child learn to spell?

What you can see from your child's work

National Literacy and Numeracy Learning Progressions

How your child learns to spell

Writes their own name and a few letters to represent words.

Max  
l  
Wt (went)

Writes letters to represent words and spells their own name.

SpG level 1-2

Writes letters for the main sounds in words. Writes words with some consonants but often missing vowels. Writes common short words correctly e.g. 'l'; 'my'. Says or notices words that rhyme.

my have  
ll (ball)

Writes letters for first or dominant phonemes in words e.g. d for dog. Writes some letters in sequence to represent words. Can sound out and write a few words correctly e.g. b-a-t.

SpG level 3-4

Writes some common words that can't be sounded out e.g. cry. Writes plurals by adding 's'. Attempts to sound out words.

she  
books

Uses visual and phonic knowledge to attempt to spell words. Writes common plurals formed by adding 's'.

SpG level 5

Blends sounds to write some less common words e.g. tr-a-ck. Knows some sounds formed with two vowels e.g. 'ee', 'oa' and forms some plurals with 'es' e.g. boxes.

black  
tree  
dishes

Writes most commonly used words correctly. Recognises some spelling errors.

SpG level 6

Uses spelling rules to spell unfamiliar words e.g. doubling the consonant after a short vowel in 'clapping'. Writes more difficult, unfamiliar words phonetically e.g. enjin for engine.

swimming  
bord (bored)  
something

Uses word families to spell words e.g. small, smaller. Uses simple dictionaries and spellcheckers.

SpG level 7

FOUNDATION

YEAR 4