

<p>Inverloch Primary School (Vic) Mathematics: Money and financial literacy</p> <p>Level: Composite Years 1 and 2 Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Formative assessment practices • Learning with manipulatives • Critical and Creative Thinking 	<p>Canberra Girls Grammar School Science: Multicellular organisms</p> <p>Level: Year 8 Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Ability groupings • Literacy capability • Critical and Creative Thinking 	<p>St Anthony's Parish primary School (ACT) HASS: Influences on consumer choices</p> <p>Level: Year 5 Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Elaborations for context • Sustainability • Literacy capability • Critical and Creative Thinking
<p>Malibu School (WA) Part 1 Science - Energy transfer Level: Year 1 Part 2 Mathematics - Statistics and probability Level: Year 8</p> <p>Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Augmentative and alternative communication strategies • Differentiated assessment practices 	<p>Clifford Park Special School (Qld) Part 1 Mathematics - Number lines Level: Year 9 Part 2 Science - Energy transfer Level: Foundation/Year 1</p> <p>Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Augmentative and alternative communication strategies • Differentiated assessment practices 	<p>The Woden School (ACT) Staff planning: Adapting the Australian Curriculum to meet the needs of all students</p> <p>Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Differentiated learning • Collaborative team planning • Connections with abilities and interests
<p>St Mary MacKillop Catholic College (ACT) Science - Energy transfer Level: Year 8</p> <p>Themes:</p> <ul style="list-style-type: none"> • Age-appropriate content • Differentiated tasks • Group learning • Adjusted learning focus using cross-curriculum priority 	<p>Emmanuel Christian Community School (WA) English: Creating Stories Level: Year 1</p> <p>Themes:</p> <ul style="list-style-type: none"> • Differentiated tasks • Flexibility within the AC: English • Personalised learning • Integrating the strands of the AC: English 	<p>Planning for student diversity CASE – Content</p> <p>Theme: Using content to identify key concepts that align with students' age and / or year level</p>
<p>Planning for student diversity CASE – Abilities</p> <p>Theme: Recognising students' abilities, current levels of learning, strengths, goals and interests</p>	<p>Planning for student diversity CASE – Standards</p> <p>Theme: Assessing students' progress in relation to achievement standards</p>	<p>Planning for student diversity CASE – Evaluation</p> <p>Theme: Evaluating actions taken to personalise student learning</p>