

Student Name :



Individual Education Plan

School/s	Lansdowne Crescent Primary School	Age / DOB		
ED ID		Grade		
Members of Planning Team	<i>Include contact details</i>			
Parent / Carer				
Class Teacher/s				
Teacher Assistant/s				
Support Teacher				
Special Ed Advisor				
Speech & Language (SLP)				
School Psychologist				
Social Worker				
Therapist/s				
Other				

Date:	Review Date:
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Student Name :

Important Information

-

Strengths and Interests

-

Student Name :

Key Teaching Strategies
<ul style="list-style-type: none"> •

Personal Needs	<i>Food; Toileting; Medication; Safety</i>	<i>Adjustments and Accommodations</i>
Physical Needs	<i>Fine and Gross Motor; Specialised Equipment</i>	<i>Adjustments and Accommodations</i>

Student Name :



Tasmania
Explore the possibilities

		•
Sensory Needs	<i>Light; Sound; Touch; Crowds; Movement etc</i>	<i>Adjustments and Accommodations</i>
		•
Communication Needs	<i>Visual Strategies; Signing; Placement and Positioning</i>	<i>Adjustments and Accommodations</i>
Providing Access and Opportunities	<i>Environmental and Instructional modifications</i>	<i>Adjustments and Accommodations</i>
•		•
Other Services	<i>Ext. therapy; Disability Services; CFS; Medical etc</i>	<i>Adjustments and Accommodations</i>
•		•
ICT	<i>ICT equipment, Key Uses, Where is it stored?</i>	<i>Adjustments and Accommodations</i>
•		•
Transition	<i>Separate Plan required? Equipment to be transferred?</i>	<i>Adjustments and Accommodations</i>
•		•
Reports and Assessments	<i>Author's name and date of report; location of report</i>	<i>Adjustments and Accommodations</i>
•		•
Other	<i>Any other relevant information</i>	<i>Adjustments and Accommodations</i>
•		•

Student Name :



Key Learning Outcome
<ul style="list-style-type: none">•
<i>What we currently see</i>
<ul style="list-style-type: none">•

Targets Short Term SMART Goals	Australian Curriculum Links	Introduced (Date) Dated Comments/Evidence	Strategies and Adjustments	Mastered (Date)
			<ul style="list-style-type: none">•	
			<ul style="list-style-type: none">•	
			<ul style="list-style-type: none">•	
			<ul style="list-style-type: none">•	
			<ul style="list-style-type: none">•	
Method of Assessment				



A global partnership implementing deep learning goals that are enabled by new pedagogies and accelerated by technology.



20 schools in Tasmania + 80 school in Victoria = 1 cluster
10 clusters worldwide

Deep Learning Competencies

Critical Thinking and Knowledge Construction, Collaboration, Communication, Real World Problem Solving, Global Citizenship, Creativity and Imagination, Character, Use of ICT for Learning

Three Core Components

- ⇒ New Learning Partnerships—between and among students and teachers
- ⇒ Deep Learning Tasks—that re-structure the learning process towards knowledge creation and purposeful use
 - ⇒ Digital Tools and Resources—that enable and accelerate the process of deep learning

LCPS Project Direction ~ Look—Listen—Learn—Lead